

Ten Informational Minutes on Classical Lutheran Education

Minute #3 – L

The first “L” in classical education is for Liberal Arts.

Whereas the Romantic era of Rousseau sought to focus the child inward, and the progressive era sought to focus on social engineering with the teacher as mere facilitator, a classical education gives every student knowledge and proficiency through the liberal arts --the language arts of grammar, dialectic, and rhetoric – along with the mathematical arts – to equip students for service to others in any vocation.

In Christian classical education, we herald Christ our Savior – not the child and not the social state – properly and needfully turning our children’s eyes toward Jesus, the author and perfecter of our faith. To connect with others who share this vision, visit our CCLE FB page, CCLE on Facebook.

(Search “Consortium for Classical Lutheran Education” on FB)

Written and recorded for Issues, Etc. in 2017 by Cheryl Swope, M.Ed., author of *Simply Classical: A Beautiful Education for Any Child* (Memoria Press, 2013), co-author of *Curriculum Resource Guide for Classical Lutheran Education* (CCLE Press, 2014) and *Eternal Treasures: Teaching Your Child at Home* (LCMS, 2015), and co-creator with Memoria Press of the Simply Classical Curriculum for special needs, ClassicalSpecialNeeds.com. Cheryl serves as permanent board member of the Consortium for Classical Lutheran Education, ccle.org.